

Unit Overview

Essential questions

- What is identity? How does my identity shape how I view the world around me?
- How does my community influence my identity, and how do our identities define our communities?
- How can one person make a difference?

Essential understandings

- My identity is influenced by many things and will evolve throughout my life.
- Our similarities, differences, and intersectionalities all play a role in who we are and what we contribute to our world.
- One person can make a difference, especially when they have an advocate.

Applicable 2010 MN ELA Standards

- 7.4.2.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
- 7.4.7.7 Compare and contrast a written story, drama, or poem to its audio, filmed, staged, or multimedia version, analyzing the effects of techniques unique to each medium (e.g., lighting, sound, color, or camera focus and angles in a film).
- 7.4.1.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- 7.4.4.4 Determine the meaning of words and phrases as they are used in a text
- 7.5.1.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (informational text)

Formative assessments

- Participation in and completion of in-class activities and exercises
- Vocabulary quizzes
- Socratic seminar #1: key topics from text
- Socratic seminar #2: ethical dilemmas raised by text

Summative assessments

- Novel mid-term and final summatives
- Philosophical chairs or socratic seminar
- Compare/contrast the novel with film adaptation

April 2022

Monday	Tuesday	Wednesday	Thursday	Friday
11	12	13	14	15
Central EQ: What is identity? How does my identity shape how I view the world around me? How does my community influence my identity? Week deep dive: Centering in novel study: dystopia, anticipation, and inferences Practical application: Identify key ideas and details in a text.				
MCA Prep	MCA Prep	INTRO Novel introduction: -Dystopia lesson	CH 1 Dystopia recap Anticipation + discussion Reading in class (ch 1)	CH 2 Anticipation + ch 1 recap Inferences lesson Reading in class (ch 2)
18	19	20	21	22 EARTH DAY
Central EQ: What is identity? How does my identity shape how I view the world around me? How does my community influence my identity? Week deep dive: Explore identity as a concept and as a textual theme. Practical application: Connect past Identify studies to this unit. Identify key ideas and details in a text. Understand the meaning of words used in a text.				
CH 3 Mindfulness Monday Vocab study Ch 2 recap Reading in class (ch 3)	MCA TESTING Connecting identity units - Puzzle activity MCA schedule impact -1st & 2ns - no class -5th & 6th - start puzzle	MCA TESTING Connecting identity units - Puzzle activity MCA schedule impact -1st & 2nd -puzzle -5th & 6th - work day	CH 4 Ch 3 recap Reading in class (ch 4) Identity maps Vocab practice (ch 1-4)	CH 5 Ch 4 recap Reading in class (ch 5) -Quotes analysis and Inferences discussion

The Giver Unit Planning Calendar

Theresa M. Cosgriff

Spring 2022

25	26	27	28	29
Central EQ: How does my identity shape how I view the world around me? How does my community influence my identity, and how do our identities define our communities? Week deep dive: My identity is influenced by many things and will evolve throughout my life. Practical application: I can make inferences from the text while making connections between the text and my life.				
CH 6 Relax and read Read in class (ch 6) Philosophical chairs: identity	CH 7-8 / MCA TESTING Read in class (ch 7-8) -Respond to questions MCA schedule impact -1st & 2nd - no class -5th & 6th - ch7-8	CH 7-8 / MCA TESTING Read in class (ch 7-8) -Respond to questions OR vocab matching MCA schedule impact 5th & 6th -work time 1st & 2nd - ch 7-8	CH 9 Read in class (ch 9) 1st & 2nd - vocab 5th & 6th - Giver Blooklet *Poetry share day with 5th graders*	In-service day

May 2022

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
Central EQ: How does my identity shape how I view the world around me? How does my community influence my identity, and how do our identities define our communities? Week deep dive: Our similarities, differences, and intersectionalities all play a role in who we are and what we contribute to our world. Practical application: I can find and cite text evidence, and can demonstrate my knowledge of events and characters in a text.				
Text comes alive: Ceremony of 12	CH 10-11 Read in class (ch 10-11)	Vocab study Chapters 10 & 11 comprehension check: compare/contrast with our community	CH 12 IMC Relax and Read Quiz review day -Quizizz ch 1-10 review Read in class (ch 12)	CH 13 Summative quiz ch 1-10 Vocab quizlet live Read chapter 13

9	10	11	12	13
Central EQ: How does my identity shape how I view the world around me? How does my community influence my identity, and how do our identities define our communities? Week deep dive: Our similarities, differences, and intersectionalities all play a role in who we are and what we contribute to our world. Practical application: I can apply my inference and interpretation skills to bring a text to life.				
CH 14 Mindfulness Monday Ch 12-13 comprehension questions/discussion Vocab quizlet live Read in class (ch 14)	CH 15/16 Vocab quiz Read in class (ch 15 & 16) Reading comprehension activity	Ch 15-16 debrief Conflict tableau activity	CH 17 Text comes alive: Memory transmission/empathy with Giver Read in class (ch 17)	Work day/ reading catch-up day
16	17	18	19	20
Central EQ: How does my identity shape how I view the world around me? How does my community influence my identity, and how do our identities define our communities? Week deep dive: Our similarities, differences, and intersectionalities all play a role in who we are and what we contribute to our world. Practical application: I can apply my inference and interpretation skills while participating in collaborative discussion of a text.				
CH 18 Read chapter 18 IMC quick trip Mindfulness Monday Socratic seminar: CH 18	FIELD TRIP DAY	CH 19 Read in class (ch 19) Discussion activity	FAST TESTING	CH 20 Stations <ul style="list-style-type: none"> - Read ch. 20 - Character development nearpod - Discussion activity
23	24	25	26	27
Central EQ: How can one person make a difference? Week deep dive: One person can make a difference, especially when they have an advocate. Practical application: I can summarize key themes from the text and draw connections to my life.				
CH 21-23 Read aloud ch 21-23	Socratic seminar -End of book questions	Socratic seminar, cont'd. -End of book questions	Summative quiz	Real-world connection: Surveillance nearpod

The Giver Unit Planning Calendar

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Spring 2022

30	31			
Central EQ: How can one person make a difference? Week deep dive: One person can make a difference, especially when they have an advocate. Practical application: I can summarize key themes from the text and draw connections to my life.				
Memorial Day Holiday	Philosophical chairs: Ethical dilemmas raised by <i>The Giver</i>			

June 2022

Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
Central EQ: What is identity? How does my identity shape how I view the world around me? Year-end deep dive: Our identities are complex and are forged in many ways. Practical application: I can summarize key themes from the text and the year.				
		SUCCESS DAY - 30 MINUTE CLASSES Introduce summative compare/contrast: film vs. novel	Summative compare/contrast: film vs. novel	Summative compare/contrast: film vs. novel
6	7	8	9	10
Theme escape room activity	Year-end stations	Class celebrations	Last day of school	