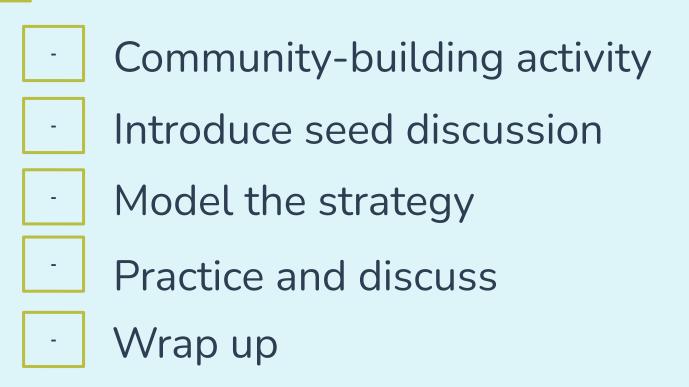
## Seed Discussion Strategy

Theresa & Sierra

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# Seed Discussion Strategy

## What is this strategy?

<u>A</u> new way we can explore our readings

### What are seeds?

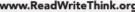
Key concepts we want to understand better



#### Seed Discussion Organizer



Information that I don't understand: "The ones who wear keys around their necks, get to eat in the canteen" (43) - What does wearing keys have to do with where they eat? Are keys literal or figurative here?	Things that seem surprising or interesting:
Vocabulary that I want to know: <u>Canteen:</u> I think of it as a thermos but I am not sure that is what Esperanza is meaning here	Things that remind me of other things I know:



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Open to the vignette "A Rice Sandwich" (43-45).
Complete the Seed Discussion Organizer individually.





- Review roles.
- Discuss seeds in small groups.
- In large group, discuss:
  - Learnings from seed discussions
  - Examples of "quality" seeds
- Ask students to continue working on organizer during assigned homework reading (for next lesson).

#### WITH THANKS TO:

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