

# **Seed Discussion Strategy**

Theresa & Sierra

© 2021 T. Cosgriff, S. Zielinski

# **AGENDA**

- Community-building activity
- Introduce seed discussion
- Model the strategy
- Practice and discuss
- Wrap up



# Seed Discussion Strategy

What is this strategy?

A new way we can explore our readings



What are seeds?

Key concepts we want to understand better



## Seed Discussion Organizer

### Information that I don't understand:

"The ones who wear keys  
around their necks, get to eat  
in the canteen" (43)  
- What does wearing keys  
have to do with where they  
eat? Are keys literal or  
figurative here?

### Things that seem surprising or interesting:

### Vocabulary that I want to know:

Canteen: I think of it as a  
thermos but I am not sure that  
is what Esperanza is meaning  
here

### Things that remind me of other things I know:



# **Let's practice**

1. Open to the vignette “A Rice Sandwich” (43-45).
2. Complete the Seed Discussion Organizer individually.



# **What would happen next...**



- Review roles.
- Discuss seeds in small groups.
- In large group, discuss:
  - Learnings from seed discussions
  - Examples of “quality” seeds
- Ask students to continue working on organizer during assigned homework reading (for next lesson).





---

WITH THANKS TO:

[www.adlit.org](http://www.adlit.org)

Sandra Cisneros and *The House on Mango Street*

---

**CREDITS:** This presentation template was created by  
**Slidesgo**, including icons by **Flaticon**, and infographics  
& images by **Freepik**

---